

# Reteaching Activity

## Reading Comprehension

Complete the chart below by answering questions about each of the main ideas from Lesson 3.

Main Idea	Questions
<p>Sumerian society was divided into several classes with kings at the top and slaves at the bottom.</p>	<p>1. What were the social classes in Sumerian society, and who was in each one?</p> <hr/> <p>2. What rights did slaves have in Sumerian society?</p> <hr/> <p>3. What roles did women play in Sumerian society?</p> <hr/>
<p>Sumerians invented tools and developed special knowledge to improve their lives.</p>	<p>4. What Sumerian inventions helped farmers?</p> <hr/> <p>5. Why was bronze better than copper as a material to use in making tools?</p> <hr/> <p>6. What contributions did Sumerians make to the field of mathematics?</p> <hr/>
<p>Sumerians created a written language called cuneiform that was based on picture writing.</p>	<p>7. What need first led Sumerians to develop a form of writing?</p> <hr/> <p>8. What kinds of symbols did Sumerians use to refer to specific objects, and what tool did they use to make these symbols?</p> <hr/> <p>9. What wedge-shaped writing system did Sumerians develop?</p> <hr/> <p>10. What is another name for people who became professional record keepers?</p> <hr/>

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CHAPTER 3